Lesson Plan for Specific Common Area

Restroom

1. Introduction

Lesson Rationale: To correct behavior in a positive manner when students are in the school restrooms.

Goal of Common Area: Encourage positive behavior to make restrooms a safe, orderly and positive environment.

**Fenwick will SOAR: Safe, Orderly, Accountable, Respectful.**

1. Lesson
2. Critical Student Behavioral Expectations
3. Explain expectations to students. (Go, Flush, Wash, Leave)

* Feet on the floor and hands by your side
* Flush toilet and keep paper off of the ground
* Wash hands and throw paper towels in the trash
* Leave restroom and stand in line or return to class

1. Staff members will model examples and non-examples.
2. Have students discuss behaviors in the restrooms.
3. Have students identify and discuss potential problems that may arise in this common area and brainstorm appropriate ways to respond.

* Staff members and faculty will discuss appropriate ways to respond and identifying positive behaviors on Matrix.

1. Teaching Responsibilities

* Staff members and faculty will teach and reteach proper restroom behavior throughout the year by using matrix and or music video *Restroom Rules to Follow* at <http://fantasticfourth.wikispaces.com/PBS+Year+1>

1. Encouragement Procedures

* Use of Matrix
* Students that meet the behavior expectations for their assigned restroom will earn a square on the class Soaroply board, just as they do for the other common areas. Once a board is complete the class earns a reward from the menu on the Soaroply board.

1. Correction Procedures

* Use of Matrix
* Follow the campus discipline referral system